PRINCIPAL’S REPORT

Speaking to teachers: I would like to remind parents that if you are concerned about your child’s learning the protocol is to first talk to his/her teacher, by first contacting the office to arrange a suitable time for you both to meet. Likewise, if you need to speak to me about any issues please contact the office to arrange a suitable time. Next term I am on class from Monday to Thursday and will have my office day on Friday. When arranging a meeting it would be appreciated if you let the office know what it is in regards to.

Planning for 2015: As a school the staff and I are undertaking evaluations of programs we are running in the school and their effectiveness in improving student learning. We will also be discussing what we need to do in the future to support student learning. As part of this process I will be consulting with the community about our plans. I will run two information and planning sessions with parents in Week 2 of next term. The dates and times are as follows: Monday 13 October at 5.00pm and Wednesday 15 October at 3.00pm. I hope that these sessions will allow as many people as possible to attend. I will be explaining the national and state policies that drive our planning and teaching to meet the educational needs of our students. Attached with this issue of Talkabout are two parent surveys that I ask you to complete. They will take no more than 10 minutes to fill in and are completely anonymous. When you have completed the surveys please return them to the front office for collation. These surveys tie in with the information sessions I will be running next term. Thank you in advance for taking the time to fill them in and return them to school.

Reward Day: Those students eligible for the reward day are going today! Notes were sent home last Friday and should have been returned to school by yesterday. We had to change the date as the gymnastics venue was not available on Thursday. I’m sure everyone had a great time.
**Jump Rope for Heart:** We had a great time last week skipping. Students were also exposed to some new fruits and vegetables – we encouraged everyone to try something new. Blood oranges and honeydew melon seemed to be fruits that many students tried for the first time. There was nothing left at lunch time so our students can and will eat their vegies!!! Mrs Cullen sent photos into the South Coast Register that we took on the day – look out for these in the next few days. We are also going to put some photos up on the school website over the holidays.

To finish the day we had a skip off for each grade. Winners were decided and received a skipping rope. The winning students then participated in a skip off to decide the school champion. The winners are listed later in this edition of Talkabout. Don’t forget to send your sponsorship form and any money raised back to school by the end of this week (Friday 19 September).

**Kindergarten 2015:** We are now taking enrolments for Kindergarten for 2015. If you have a child who will turn 5 before 31 July next year please come and see me to discuss the enrolment. Likewise, if you have a neighbour who has a child turning 5 next year please ask them to come and see the school for an enrolment package. Orientation day will be next term.

Finally, I hope all our students have a great holiday and everyone gets to spend time together as a family. Students return to school on Tuesday 7 October.

_Nicole_

**K/2H NEWS**

We will be having fun today at the reward day.

We have been finishing off booklets and doing some assessments this week.

I have also listened to all students read this week and we have set some goals for the reading levels students will finish on at the end of the year. These are:

- Kinder – will be at least level 9
- Year 1 – between levels 16 – 18
- Year 2 – at level 20 or higher

These are not the levels students read at for the home reading program. I send home familiar readers that are easier and allow the students to practice what they are learning in class and to show you how clever they are.

_Enjoy the holidays and I will see everyone next term._

_Nicole_
3/6B NEWS
It has been a very fun (and busy!) week. We’ve had a fantastic time having each child present their Australian land formation assignments to the class. The projects will be on display in the library this Friday. We have been busy completing many Literacy and Numeracy assessments. One activity involved the students writing an information report about Motor Neuron Disease and the ALS Ice Bucket Challenge. They discovered that while it is a fantastic and very fun activity, it is also raising a great amount of money to help support further medical research.

*I hope everybody has a fantastic and restful holiday break!*

*Bonnie Cullen*

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Rheya Luke and Kameisha Riley-Burnes presenting their Australian land formation assignments to the class.

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3/6L NEWS
End of term is here already and students appear to be looking forward to the break after a busy term of learning. We have been doing our end of term assessments this week in Maths and English, as well as catching up on lessons we have missed. I hope everybody has a safe and relaxing holiday over the next two weeks to be energised for another fun term of learning.

*Dion Lalor*

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MS PORTEOUS
I would like to congratulate all of our students for the terrific effort they put in to all Physical Education, Health and Visual Arts activities this term. I thoroughly enjoyed working with them and was particularly impressed by the standard of work achieved in Visual Arts.

*Susan Porteous*

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CANTEEN ROSTER

| Friday 19 September | Jason Elliott |
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WHAT’S ON THIS TERM

**WEEK 10**

😊Wednesday 17 September  
Active After School Communities  
Reward Day

😊Friday 19 September  
LAST DAY OF TERM - HAPPY HOLIDAYS!

**NEXT TERM**

😊Tuesday 7 October  
Students return to school

😊Friday 31 October  
National Bandanna Day

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Our students performing at the Shoalhaven Music Festival.

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**REMAINING SCHOOL TERM DATES 2014**

Term 3: Tuesday 15 July - Friday 19 September

Term 4: Tuesday 7 October - Wednesday 17 December

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**National Bandanna Day 2014 - Friday 31 October.**

We will once again be supporting CanTeen by selling bandannas and pens. These will be available from the office at the beginning of term 4.

Bandannas are $4 each and pens are $3 each.
Jump Rope for Heart - Jump Off!!

Our champion skippers were:

  - Kinder - Declan Flear
  - Year 1 - Erik Kubinyi
  - Year 2 - Evie Finch
  - Year 3 - Luke Robertson
  - Year 4 - Emily Dillon
  - Year 5 - Annie Kubinyi
  - Year 6 - Dallas Riley-Burnes

Our school champion (peppers) was Erik Kubinyi

The Fruit & Veg taste testing was a hit!
Dear Parent

Presently we are considering the directions in which Falls Creek Public School will move over the next 3 year period. In order to determine this we are asking for your thoughts about what sort of student we are wanting to produce by the time he/she leaves the school and is ready to begin high school education. We are being very much guided by the Melbourne Declaration on Educational Goals for Young Australians (available on the school's website). Basically this declaration is an agreed upon vision (amongst States and territories) for young Australians.

Below are 3 lists of statements taken from the Declaration. We ask that you choose the 3 statements from each section that you feel are most important to your child’s learning and development by ticking in the boxes provided.

Nicole Humphreys and Staff

SUCCESSFUL LEARNERS

By the time my child leaves Falls Creek Public School I would like him/her to: *(Tick 3 statements)*

Have the essential skills in literacy and numeracy

Be a productive user of technology

Be able to think deeply and logically

Be creative, innovative and resourceful, and a problem solver

Be able to work collaboratively, work in teams and communicate ideas

Be able to make sense of their world & think about how things have become the way they are

Be motivated to reach his/her full potential

CONFIDENT AND CREATIVE INDIVIDUALS

By the time my child leaves Falls Creek Public School I would like him/her to: *(Tick 3 statements)*

Have a sense of self worth, self awareness and personal identity that enables him/her to manage his/her mental, emotional, spiritual and physical wellbeing

Have a sense of optimism about his/her life and future

Be enterprising and show initiative

Be developing his/her personal values such as honesty, resilience, empathy and respect

Have the knowledge and skills to establish and maintain healthy, satisfying lives

Be able to relate to others and form healthy relationships

Be able to make rational and informed decisions about his/her life and accept responsibility for his/her own actions
By the time my child leaves Falls Creek Public School I would like him/her to: (Tick 3 statements)

Be able to act with moral integrity

Be able to appreciate Australia’s social, cultural and religious diversity and have an understanding of Australia’s system of government, history and culture

Be able to understand and acknowledge the value of Indigenous cultures and contribute to processes of reconciliation

Be committed to national values of democracy, equity and justice.

Be able to relate to and communicate across cultures

Be able to work for the common good, in particular sustaining and improving natural and social environments

Be developing into a responsible global and local citizen

We would value any other comments you would like to make about the sort of person/learner you would like to see your child develop into over the coming years. Please add these comments below.

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Once again we thank you for completing this survey and can assure you that all contributions will be seriously considered and incorporated into school planning for the next 3 years.

Nicole Humphreys and Staff

Please return this survey to either your child’s teacher or it can be returned to the office to Mrs Morison.
Parent Satisfaction Survey

As part of our school’s self-evaluation, we would like to know the opinions of parents and caregivers on different areas of school life. Your response is confidential and will be stored securely. Survey completion is voluntary.

List three areas that you think Falls Creek Public School does well.

List three areas where you believe the school could improve on current practice.

Thank you for completing the survey